EXAMINATIONS COUNCIL OF ZAMBIA

Religious Education

Wednesday

9 NOVEMBER 2016

Additional Material(s):
Answer Booklet

Time: 2 hours 30 minutes
Reading Time: 5 minutes

Instructions to candidates

1. Write your name, centre number and candidate number in the spaces provided on the Answer Booklet.

2. There are twelve questions in this paper.

3. Answer four questions only.

4. Answer one question from Section A; one question from Section B and one question from Section C.

5. The fourth question may be chosen from either Section A, Section B or Section C.

6. Write your answers in the Answer Booklet provided.

Information for candidates

1. All questions in this paper carry equal marks.

2. Cell phones and other electronic devices are not allowed in the examination room.
SECTION A

Answer one question from each section. The fourth question can be chosen from either Section A, Section B or Section C.

1 (a) Relate the story of the birth of Jesus in Bethlehem. [5]
(b) Name any two ceremonies the Jewish parents carried out for their newly born baby boys and state when each one of these ceremonies took place. [4]
(c) (i) Kutemba does not understand why gifts have to be given to new born babies and wonders whether that is a custom. Give Kutemba three points on the value of a child’s birth traditions and customs in a Zambian home. [6]
(d) In what ways are the teachings of Christians on God’s direction to human lives similar to those of Muslims? Give two points. [4]

2 (a) Describe how God instructed Abraham to keep God’s covenant through circumcision. [5]
(b) Explain the importance attached to circumcision by the Jews. Give two points. [4]
(c) (i) Muzonena a newly converted Christian wonders why she should be baptized in water, since she is already a believer in Jesus Christ. What Christian advice would you give to Muzonena on the meaning of water baptism? State three points. [6]
(ii) Why is male circumcision important in Zambian Modern Society? Give three points. [6]
(d) What are the different ways of admission practices found in Christianity and Islam? Give two points. [4]

3 (a) Narrate the story of Jesus healing the paralytic man. [5]
(b) State two significant points on why Jesus healed the sick. [4]
(c) (i) Gideon has been married for ten years when suddenly his wife is diagnosed with diabetes and she loses her sight. Gideon develops a negative attitude towards his wife. Give three points of Christian teachings to Gideon on how he should treat his wife. [6]
(ii) How should people’s attitude towards the chronically sick be in Zambian Modern Society? Give three points. [6]
(d) In what ways are the teachings of Christians on attitudes towards the sick similar to those of Zambian traditionalists? Give two points. [4]
4 (a) Tell the story of Jesus healing a demon possessed boy. [5]
(b) Mention the demon practices that are forbidden in the Bible. State **two** points. [4]
(c) (i) John is troubled by an evil spirit. A neighbour advises him to consult a witchdoctor. What Christian advice would you give John regarding the methods of driving out demons? Give **three** points. [6]
(ii) Identify different types of spirits in Zambian Modern Society. Give **three** points. [6]
(d) In what ways are the teachings of Christianity on attitudes to treatment of spirit possessed people **different** to those of Zambian Traditional Religion? Give **two** points. [4]

**SECTION B**

**Answer one question from this section.**

5 (a) Describe the parable of the waiting servants. [5]
(b) What can Christians learn from this parable? Give **two** points. [4]
(c) (i) Mapalo had Bible study with her friends. She pointed out to her friends that for someone to enter the kingdom of God, one must attend church services regularly. State **three** points of Christian advice you would give to Mapalo and her friends on how one can enter the kingdom of God. [6]
(ii) Jesus said that people would be unprepared for his second coming. How can people today show they are unprepared for judgement? Give **three** points. [6]
(d) **Differentiate** the teachings of Christians on their beliefs about personal judgement with that of the Hindus. Give **two** points. [4]

6 (a) Tell the parable of the friend at midnight. [5]
(b) What does this parable teach Christians today? Give **two** points. [4]
(c) (i) Mary says: “I have been praying for a husband for a long time but my prayer has not been answered. I feel discouraged”. What Christian encouragement would you give Mary in her present situation? Give **three** points. [6]
(ii) In which ways does God answer prayers in Zambian Modern Society? State **three** points. [6]
(d) **Contrast** the teachings of Christians with regard to the nature and significance of prayer with those of Zambian Traditional Religion. Give **two** differences. [4]
7 (a) Narrate the rejection of Jesus at Nazareth. [5]
(b) State two ways in which Jesus reacted to this opposition. [4]
(c) (i) Chantu is a student at Kapatu University. He refuses to join a demonstration over meal allowances. Other students criticise him for his actions. He feels bad about the situation. What Christian advice would you give Chantu? State three points. [6]
(ii) How do people in modern society react to criticism and opposition? Give three points. [6]
(d) In what ways is Christian reaction to opposition similar to that of Mahatma Ghandi? Give two points. [4]

8 (a) Give an account of the story of Jesus raising Jairus’ daughter. [5]
(b) What do Christians learn from this incident about the authority of Jesus? Give two points. [4]
(c) (i) Halubono confides in his friend that even if he believes in Jesus’ resurrection, he doesn’t know its meaning. As a Christian friend, give Halubono the meaning of resurrection of Jesus to Christians today. Give three points. [6]
(ii) What are the views of people in modern Zambia today on life after death? Give three points. [6]
(d) In what ways are Christian teachings about life after death similar to those of Hindu? State two points. [4]

SECTION C
Answer one question from this section.

9 (a) Describe how Saul was converted to Christianity. [5]
(b) (i) Why was the acceptance of Saul in the church a problem after his conversion? State one point. [5]
(ii) How was the problem solved? Give one point. [4]
(c) (i) Mulilo has just been released from prison. She goes back to his former church for worship. Some of the church members shun and ignore her. She feels lonely and rejected. As a Christian, advise the church on the correct way to treat people of such nature. Give three points. [6]
(ii) How can people in Zambian Modern Society help former prisoners to fit in society? Give three points. [6]
(d) In what ways are Christian teachings on the methods of resolving differences in community different to those of Zambian Traditionalist? Give two points. [4]
10  (a) Tell the parable of the workers in the vineyard.  
(b) What are the different attitudes towards work that people may have? State **two** points.  
(c) (i) Mike refuses to increase the wages for his house maid and says to you “What I give her is enough salary for her since she never went for any training.” What Christian advice would you give Mike on the Christian standard to guide decisions on salaries and wages as stated in the scriptures? Give **three** points.  
(ii) How can one learn to show respect for manual workers in modern society? State **three** points.  
(d) In what ways are Christian teachings on attitudes to work similar to those of Zambian Traditionalist? State **two** points.  

11  (a) Relate the parable of the rich young man.  
(b) What are the effects of riches on a person’s spiritual life? Give **two** points.  
(c) (i) “I am the richest here. Remember money is power. I can do anything I like.” Rose concluded. Her friend, Mono, a child of God wondered aloud, “Is there anything money cannot do?” Help mono remember her bible lessons on the **three** things money or riches would **not** be able to do. Give **three** points.  
(ii) What are the positive attitudes to money and possessions of people in Zambian Modern Society? Give **three** points.  
(d) In what ways are the teachings of Christians on attitudes towards wealth **similar** to those of Muslims? Give **two** points.  

12  (a) Describe how the Pharisees tried to trap Jesus with the question, “Does our law allow a man to divorce his wife?”  
(b) What are the Biblical purposes for marriage? Give **two** points.  
(c) (i) Mary says, “The man I want to marry must have riches because I don’t want to continue with suffering.” Give Mary the qualities of a good husband as is stated in the word of God. Give **three** points.  
(ii) Give reasons why a Christian husband in Zambian Modern Society must treat the wife with loving consideration. Give **three** points.  
(d) In what ways does Christians teaching on their attitude towards unmarried adults **differ** from that of Zambian Traditionalists? State **two** points.